

- B. A child whose excuses are routinely _____ develops a "victim" mentality, eventually believing nothing is ever his fault.
- C. Parents who do not want to think _____ of their children may make up an excuse for them.
- D. Never confront a child for misbehavior by immediately asking, " _____?"

4. _____ or Manipulating

- A. Creating _____ to foster obedience
- B. Giving him _____

5. _____

- A. Diverting their _____
- B. Offering a _____ or _____ to distract them

Conclusion: _____

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ENEMIES of the Home

HIS DESIGN | SUNDAY, MAY 21, 2017 | WEEK 7

Lesson: **DEFEATING THE ENEMY OF INCORRECT DISCIPLINE**

Except the Lord build the house, they labour in vain that build it: except the Lord keep the city, the watchman waketh but in vain. PSALM 127:1

And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord. EPHESIANS 6:4

Introduction: _____

QUOTE: "In the old days child guidance was something parents were expected to provide and not submit to."

1. REPEATING INSTRUCTIONS AND MAKING

- A. Never give instructions more than _____
Children, obey your parents in the Lord: for this is right. EPHESIANS 6:1

Popular physical signs which tell children that their parents finally mean business:

- You raise your hand in a threatening manner.
- You go get the spanking paddle.

- Your voice gets harsh, your eyes narrow, and you use their middle name.
- You clench your jaw and pronounce your words slowly and precisely.
- Your voice gets so shrill, glass starts to shatter.
- Your face reaches a familiar shade of red, your eyes bug out, and you slur your words in low guttural sounds. (The children may not even be certain which language you are speaking.)
- That vein in your necks begins to pulsate.
- You fly into a rage and begin screaming, "Now you've done it! Are you happy? You've pushed me over the edge!"
- You use some catch phrase, such as:
 - "I mean it!"
 - "Don't you look at me like that!"
 - "Do you want a spanking?"
 - "All right! Now you're gonna get it!"
 - "Wait 'til your father gets home!"
 - "You keep that up and I'll give you something to cry about!"
 - "If I have to come in there, you're really going to get it!" or "If I have to get up...!" or "If I have to get out of bed...!"

You know you are in the habit of repeating instruction if you hear yourself saying:

- "I've told you a hundred times..."
- "How many times must I tell you...!"
- "I'm not going to tell you again...!"

B. Conditioning children to respond to _____

A soft answer turneth away wrath: but grievous words stir up anger. PROVERBS 15:1

C. Repeated instructions are _____

A continual dropping in a very rainy day and a contentious woman are alike. PROVERBS 27:15

Examples of making threats:

- "If you don't do such and such, you're going to be in big trouble."

- "Want me to get the rod? Here I go. Okay, I'm getting the paddle. Okay, I've got it and I'm coming to your room to give you a spanking if you've not obeyed yet. Okay?"
- "1, 2, 3, 4, 5, 6, 7, 8, 8 1/2, 9, 9 1/2, 10. Wow, you juuuuuust made it!"
- "Okay, we're leaving without you."

2. _____ FOR OBEDIENCE

DEFINITION: *Bribes*—are given to motivate behavior which should be mandatory. It is an effort by one without power to buy a favor from the one with power.

DEFINITION: *Rewards*—are typically given to reinforce learned skills, good habits, or to give encouragement for the accomplishment of a non-moral task.

- A. Bribing tells your children that your _____ is insufficient motivation to obey.
- B. Bribing tells your children that they are in _____ and you are not.
- C. Bribing tells your children that they are at their _____.
- D. Bribing tells your children that you are not _____ of their respect.

Surely oppression maketh a wise man mad; and a gift destroyeth the heart. ECCLESIASTES 7:7

3. ALLOWING _____

And why call ye me, Lord, Lord, and do not the things which I say? LUKE 6:46

- A. Parents who allow excuses for _____ permit their children to avoid the consequences.